

Program: Medical & Health Professions

Teacher: Mrs. Appleton Level 100

Day <i>PDE Core Standards</i>	Content <i>PDE Program of Studies CIP 51.0899</i>	Skills/Objectives <i>Demonstrate Knowledge of...</i>	Activities <i>Using these methods to learn...</i>	Assessment <i>How will I be evaluated?</i>
Monday CC.3.5.11-12.A,B,C,J CC.3.6.11-12.A,C	<ul style="list-style-type: none"> Theory – Body Cavities, Quadrants & regions Skill Testing – Perform ROM (Shoulder/Knee/Foot) New Skill – Transfer Patient Bed to W/C 	<ul style="list-style-type: none"> ✓ 1013 Distinguish the various directional terms, planes, and regions of the body ✓ 826 Perform ROM exercises with a client ✓ 106 Transfer client from bed to chair and chair to bed 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ Instructional Video ✓ DHO Workbook Assignment ✓ Reading Comprehension ✓ Instructor Skill Demonstration ✓ Demonstrate What Was Learned 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Assignment Completion – DHO Workbook
Tuesday CC.3.5.11-12.A,B,C,E,J CC.3.6.11-12.A,C,H	<ul style="list-style-type: none"> Weekly OSHA Activity – Hazard Communication Review – The Human Body: Reading the Map Practice Skill – Transfer Patient Bed to W/C 	<ul style="list-style-type: none"> ✓ 1013 Distinguish the various directional terms, planes, and regions of the body ✓ 106 Transfer client from bed to chair and chair to bed 	<ul style="list-style-type: none"> ✓ Review Game – Reading the Map ✓ Read, Listen, Share & Question in a Small Group ✓ OSHA Assignment Completion ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Assignment Completion
Wednesday CC.3.5.11-12.A,C,D,E CC.3.6.11-12.A,C,F	<ul style="list-style-type: none"> Quiz – The Human Body: Reading the Map Theory – Integumentary System Introduction The 3 Main Layers of Skin Review “P” Acronyms/Abbreviations Practice Skill – Transfer Patient Bed to W/C 	<ul style="list-style-type: none"> ✓ 1001 Identify the basic structure & function of the integumentary system ✓ 106 Transfer client from bed to chair and chair to bed ✓ 1202 Identify the meaning of medical abbreviations 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ Label a diagram of a cross section of the skin ✓ Create a model of the skin layers ✓ Quizlet Review – “P” Acronyms ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Final Grade – Directional Terminology, Cavities, Quadrants & Regions
Tuesday CC.3.5.11-12.A,B,C,D,J CC.3.6.11-12.A,C,I	<ul style="list-style-type: none"> Theory – Functions of the Skin New Skill – Measuring Oral Temperature with an Electronic Thermometer Skill Testing – Transfer Patient Bed to W/C Quiz – “P” Acronyms/Abbreviations 	<ul style="list-style-type: none"> ✓ 1001 Identify the basic structure & function of the skin ✓ 106 Transfer client from bed to chair and chair to bed ✓ 818 Measure and record body temperature ✓ 1202 Identify the meaning of medical abbreviations 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ Instructional Video ✓ Reading Article – Q&A ✓ Instructor Demonstration ✓ Write Sentences related to Integumentary System Vocabulary 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ Final Grade – “P” Acronyms and Abbreviations
Friday CC.3.5.11-12.A,B,C CC.3.6.11-12.A,C	<ul style="list-style-type: none"> Theory - Measure & Record Temperature Skill Testing – Transfer Patient Bed to W/C Practice Skill – Measuring Oral Temperature with an Electronic Thermometer 	<ul style="list-style-type: none"> ✓ 818 Measure & record body temperature using various thermometers placed on specific body sites ✓ 106 Transfer client from bed to chair and chair to bed 	<ul style="list-style-type: none"> ✓ Instructor Theory Lesson ✓ Handouts/Note Taking ✓ Think Aloud ✓ Process Finding ✓ Partner Skill Practice with Peer Review 	<ul style="list-style-type: none"> ➤ Daily Participation ➤ Instructor Observation ➤ Teamwork & Attitude ➤ OSHA Unit Completion – Hazard Communication